HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 3/17/25 Grade Level: K**

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| **Unit Plan** |
| **Unit Title:** Weather for All Seasons  **Essential Questions: 1.** How are the seasons different? 2. What happens in different kinds of weather? 3. How can you stay safe in bad weather?  **Big Idea: What kinds of things can you find growing in nature?**  **Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)**   * W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. * RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does). * L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). * RI.K.1 With prompting and support, ask and answer questions about key details in a text. * SL.K.2 Ask questions about key details and requesting clarification if something is not understood.   **Summative Unit Assessment: Unit 6 Wonderworks Assessment**   |  |  | | --- | --- | | **Summative Assessment Objective** | **Assessment Method (check one)** | | Students will- be assessed on phonemic and phonological awareness skills taught in Unit 6. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group \_x\_\_\_ Student Self-Assessment  \_\_x\_\_ Other (explain) teacher observation | |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies** | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key details  Identify real life connections between words and their use | 1  2 | Introduce essential question and vocabulary words weather and seasons.  Introduce and read story Mama Is It Summer Yet?  Introduce letter B and L sheet 153,154,155,156  Introduce new high frequency words is and little | W  S | Teacher book, big book unit 6  Vocab words cards  Sight word cards  Mama Is It Summer Yet?  Benny Bear and Larry Lion  Sheet 153,154,155, 156 | Formative- complete worksheet,  Participate verbally in lesson, write it in the air, classroom Password for high frequency words  Summative-  Student Self - |
| 2 | Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key details  Identify real life connections between words and their use | 1  2 | Review essential question and vocabulary words weather and seasons  Discuss season words  Reread Mama Is it Summer Yet? and complete pg. 157  Review sound for B,b and L ,l,. complete sheet  Graphic organizer on sequencing  Blend words with B and L  Review high frequency words is and little and write a sentence with is in it.  Review nouns | W  S | Worksheet on comprehension pg. 157  Vocab word cards  Sight word cards  Journals  Graphic Organizer | Formative- complete worksheet, graphic organizer Summative-  Student Self - Assessment- rate your writing |
| 3 | Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key details  Identify real life connections between words and their use | 1  2 | Review essential question and review and introduce new vocabulary words: migrate, active, spot. Read Aloud informational text A Tour of the Seasons  Review sound for B ,b, L ,l  Blend words with b ,l, a ,e ,I ,o complete practice pg. 158  Sort pictures using B and L beginning sound  Practice reading high frequency words in practice book  Little and Big | W  S | Sheet 158  Vocab word cards  Interactive read aloud cards  Your turn practice book Little and Big  Cards for initial sound sort | Formative-pair/ complete sheet pair/share reading of participation in sorting thumbs up and down  Summative-  Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key details  Identify real life connections between words and their use | 1  2 | Review essential question and vocabulary words  Reread Mama Is It Summer yet? and Review Season words and do pg. 161  Phoneme addition with sound boxes,  Review high frequency words is and little  Use little in a sentence | W  S | Vocab word cards  Interactive read aloud cards  Worksheet pg. 161  White boards  Sound boxes  journals | Formative-Responding to reading during guided reading, sound boxes  Summative-  Student Self - Assessment- |
| 5 | Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key details  Identify real life connections between words and their use | 1  2 | Review essential question and vocab words.  Complete B, b and L, l sound sheets  Participate in guided reading group  The Lamb Who Loved to Laugh and Bubble Bear | W  S | Vocab word cards  B b, L, l sheets and stories  Sound boxes | Formative- respond to reading during guided reading  Summative-  Student Self - rate your writing 1,2,3,4 |
| 6 | Students will- |  |  |  |  | Formative-  Summative-  Student Self - Assessment- |