HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

**Teacher Name: Ashley Orfield Subject: ELA Start Date(s): 3/17/25 Grade Level: K**

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| **Unit Plan** |
| **Unit Title:** Weather for All Seasons**Essential Questions: 1.** How are the seasons different? 2. What happens in different kinds of weather? 3. How can you stay safe in bad weather?**Big Idea: What kinds of things can you find growing in nature?****Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)*** W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
* RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
* L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
* RI.K.1 With prompting and support, ask and answer questions about key details in a text.
* SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

**Summative Unit Assessment: Unit 6 Wonderworks Assessment**

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| **Summative Assessment Objective** | **Assessment Method (check one)** |
| Students will- be assessed on phonemic and phonological awareness skills taught in Unit 6. | \_\_ \_\_ Rubric \_\_\_ Checklist \_\_\_x\_ Unit Test \_\_\_\_ Group\_x\_\_\_ Student Self-Assessment \_\_x\_\_ Other (explain) teacher observation |

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| **Day** | **Objective (s)** | **DOK LEVEL** | **Activities / Teaching Strategies**  | **Grouping** | **Materials / Resources** | **Assessment of Objective (s)** |
| 1 | Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key detailsIdentify real life connections between words and their use | 12 | Introduce essential question and vocabulary words weather and seasons.Introduce and read story Mama Is It Summer Yet?Introduce letter B and L sheet 153,154,155,156Introduce new high frequency words is and little | WS | Teacher book, big book unit 6Vocab words cardsSight word cardsMama Is It Summer Yet? Benny Bear and Larry LionSheet 153,154,155, 156 | Formative- complete worksheet,Participate verbally in lesson, write it in the air, classroom Password for high frequency words Summative- Student Self - |
| 2 | Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key detailsIdentify real life connections between words and their use | 12 | Review essential question and vocabulary words weather and seasonsDiscuss season wordsReread Mama Is it Summer Yet? and complete pg. 157Review sound for B,b and L ,l,. complete sheetGraphic organizer on sequencingBlend words with B and LReview high frequency words is and little and write a sentence with is in it. Review nouns | WS | Worksheet on comprehension pg. 157 Vocab word cardsSight word cardsJournalsGraphic Organizer | Formative- complete worksheet, graphic organizer Summative- Student Self - Assessment- rate your writing |
| 3 | Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key detailsIdentify real life connections between words and their use | 12 | Review essential question and review and introduce new vocabulary words: migrate, active, spot. Read Aloud informational text A Tour of the SeasonsReview sound for B ,b, L ,lBlend words with b ,l, a ,e ,I ,o complete practice pg. 158Sort pictures using B and L beginning soundPractice reading high frequency words in practice bookLittle and Big | WS | Sheet 158Vocab word cardsInteractive read aloud cardsYour turn practice book Little and BigCards for initial sound sort | Formative-pair/ complete sheet pair/share reading of participation in sorting thumbs up and downSummative- Student Self - Assessment- |
| 4 | Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key detailsIdentify real life connections between words and their use | 12 | Review essential question and vocabulary wordsReread Mama Is It Summer yet? and Review Season words and do pg. 161Phoneme addition with sound boxes, Review high frequency words is and little Use little in a sentence | WS | Vocab word cardsInteractive read aloud cardsWorksheet pg. 161White boardsSound boxesjournals | Formative-Responding to reading during guided reading, sound boxesSummative- Student Self - Assessment-  |
| 5 | Students will- identify and isolate the sound for B, b, L, l and recognize, read and write high frequency words little and is and answer questions about key detailsIdentify real life connections between words and their use | 12 | Review essential question and vocab words. Complete B, b and L, l sound sheetsParticipate in guided reading groupThe Lamb Who Loved to Laugh and Bubble Bear | WS | Vocab word cardsB b, L, l sheets and storiesSound boxes | Formative- respond to reading during guided readingSummative- Student Self - rate your writing 1,2,3,4 |
| 6 | Students will- |  |  |  |  | Formative-Summative- Student Self - Assessment- |